

## Sociological Perspectives on Children and Childhood (7,5 credits)

Course code: 736A28

### Obligatory literature

Christensen, Nina and Johansen, Stine Liv (2022) Managing media. Listening to young girls as producers of texts and media in the nineteenth century and today: Ida Thiele's letters and Naja Münster's YouTube channel. *Barn* 40(3): 85-100.

Eldén, Sara (2013) "Inviting the messy: Drawing methods and 'children's voices'". *Childhood* 20(1), 66-81.

James, Allison & Prout, Alan (1997) *Constructing and reconstructing childhood: contemporary issues in the sociological study of childhood*. London: Falmer Press. **Preface to second edition, introduction and ch 1, p. ix – 34. Available as an e-book via the LiU library.**

James, Allison & James, Adrian (2012) *Key concepts in childhood studies*. London: SAGE. **Available as an e-book via the LiU library.**

Jenks, Chris (1996) *Childhood*. New York: Routledge. **Ch 1, pp. 1-28. Available as an e-book via the LiU library.**

Komulainen, Sirkka Liisa (2020) "Children's voices". In, Cook, Daneil Thomas (ed.) *The SAGE Encyclopedia of Children and Childhood Studies*. Thousand Oaks: SAGE Publications. **Available as an e-book via the LiU library.**

Kraftl, P., (2013) "Beyond 'voice', beyond 'agency', beyond 'politics'? Hybrid childhoods and some critical reflections on children's emotional geographies". *Emotion, space and society*, 9: 13-23.

Sparrman, Anna (2020) "Through the looking-glass: Alice and Child Studies Multiple". *Childhood*, 27 (1): 8-24.

Spyrou, Spyros, Rosen, Rachel and Cook, Daniel Thomas (eds.) (2018) *Reimagining childhood studies*. London: Bloomsbury Academic. **Introduction (pp. 1-20) and 1 more chapter of choice. Available as an e-book via the LiU library.**

Tisdall, E. Kay M., Davis, John M., Fry, Deborah, Konstantoni, Kristina, Kustatscher, Marlies, Maternowska, M. Catherine and Weiner, Laura (eds.) (2023) *Critical childhood studies: Global perspectives*. New York, London, Oxford, New Delhi, Sydney: Bloomsbury Academic. **Chapters 1, 2 and 3, pp. 1-107. Available as an e-book via the LiU library.**

### Supplementary literature

Esser, Florian, Baader, Meike S., Betz, Tanja, Hungerland, Beatrice (eds.) (2016). *Reconceptualising Agency and Childhood*. London: Routledge. **Available as an e-book via the LiU library.**

Halldén, Gunilla (2003) "Barnperspektiv som ideologiskt eller metodologiskt begrepp". *Pedagogisk forskning*, 8(1-2), 12-23. **English translation uploaded in the course room.**

Mayall, Berry (2013) *A history of the sociology of childhood*. London: Institute of Education Press. **Available as an e-book via the LiU library.**

Smith, Carmel & Greene, Sheila (2014) *Key thinkers in childhood studies*. Policy Press. **Introduction. Available as an e-book via the LiU library.**

Spyrou, Spyros (2011) "The limits of children's voices: From authenticity to critical, reflexive representation". *Childhood*, 18(2): 151-165.